

ROADS to SUCCESS

Grade 11

Job Shadow

Family Newsletter

Roads to Success is a new program designed to help middle and high school students prepare for their futures. This newsletter will keep you posted on what we're doing in school, and how families can follow through at home.

For more information about Roads to Success, please visit our website: www.roadstosuccess.org.

Did you know?

Informal, face-to-face informational interviews greatly improve a job candidate's chances. One out of every 200 resumes (some studies put the number as high as 1,500 resumes) results in a job offer. However, one out of every 12 informational interviews results in a job offer.

Source:
http://www.quintcareers.com/information_background.html

Job Shadow

As teens mature, they get better at comparing their own skills and interests with job requirements. Dreams of being a rock star or pro athlete fade as students get more realistic about career possibilities.

At this stage, students need lots of information about possible careers. Print and online sources are a great way to begin career research. A workplace visit helps complete the picture.

What is a Job Shadow?

A job shadow is a career exploration activity where students follow a worker for a half or full day to learn more about a particular career that interests them. Students get a first-hand look into what a specific

job involves, including the rewards and challenges.



This experience is designed to give students the opportunity to learn more about what adults do in the working world and how this relates to their classroom experiences.

Benefits of a Job Shadow

A job shadow can help your child....

- Discover jobs she may not have known existed.
- Make educated decisions about career choices.

- Connect what he learns in school to the skills required to succeed in a career.

- Understand the education, experience and personal skills required to enter a career.

- Learn what it takes to get ahead in a career from people working in those fields.

- Develop and apply communication skills by speaking with adult workers.

- Realize that different jobs have different work cultures and environments.

Resources:

- http://www.quintcareers.com/job_shadowing.html

Grade by Grade

In Roads to Success, 11th-graders will compare their skills, interests, and abilities with the day-to-day realities of a career. Students begin their career exploration with a self-reflective inventory that allows them to assess their ideal workplace, job responsibilities, and working conditions. To gain first-hand knowledge of their career interests, each student will participate in a job shadow. Your student will have updates on all the details and permission slips required to participate.

In class, students will:

- Create a personal resume and cover letter.
- Develop interview questions to ask an employer during the job shadow.
- Conduct research on the company they will be visiting.